

# Statewide Progress Report: October 2015 – September 2016

Alabama's First Teacher

Maternal Infant Early Childhood Home Visiting Program

An Assessment of Performance



ALABAMA DEPARTMENT OF  
Early Childhood  
Education

**UAB** SCHOOL OF  
PUBLIC HEALTH



Alabama's First Teacher Home Visiting Program is funded in part through federal investments from the Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV). First Teacher provides voluntary, evidence-based home visiting services to at-risk pregnant women and parents with young children.

Home Visiting builds upon decades of scientific research and provides voluntary, culturally-appropriate, individually-tailored supports to families in their homes. Supports include information about children's health, development, and safety, and, when appropriate, referrals to support services.

First Teacher has implemented a parent educator-focused technical assistance team to provide targeted support and ensure that high-quality reflective supervision is provided at the service delivery level. Technical assistance uses a continuous quality improvement process and statewide data system to ensure the use of current best practices and maintenance of model fidelity. Furthermore, the technical assistance team addresses the need for comprehensive early childhood professional development by collaborating statewide across the early childhood system and implementing statewide core competencies.

Like all Federal Home Visiting Program grantees, Alabama uses effective, evidence-based home visiting models. Alabama leverages federal funds to implement the following evidence-based models to serve children and families across the state: Home Instruction for Parents of Preschool Youngsters (HIPPY), Nurse – Family Partnership (NFP), and Parents as Teachers (PAT).

In Alabama, home visiting is coordinated by the Alabama Department of Early Childhood Education (ADECE, formerly known as Department of Children's Affairs or DCA). After an extensive needs assessment in 2010, Alabama received funding from the federal MIECHV investment to expand existing home visiting and build a system for home visiting services in the state. Expanded implementation of home visiting services throughout the state began in 2011.

First Teacher is led by a team of early childhood specialists at ADECE who administer both state and federal funds to community-based organizations throughout the state through the three above named evidence-based models. Each organization works with ADECE's First Teacher team to ensure delivery of high-quality home visiting services and creation of a systematic and coordinated approach to assess the multiple positive impacts on families.

This report presents information about children and families served through the Alabama First Teacher Program for the most-recent funding year. It also includes an assessment of system performance success across federally-required benchmark measures.

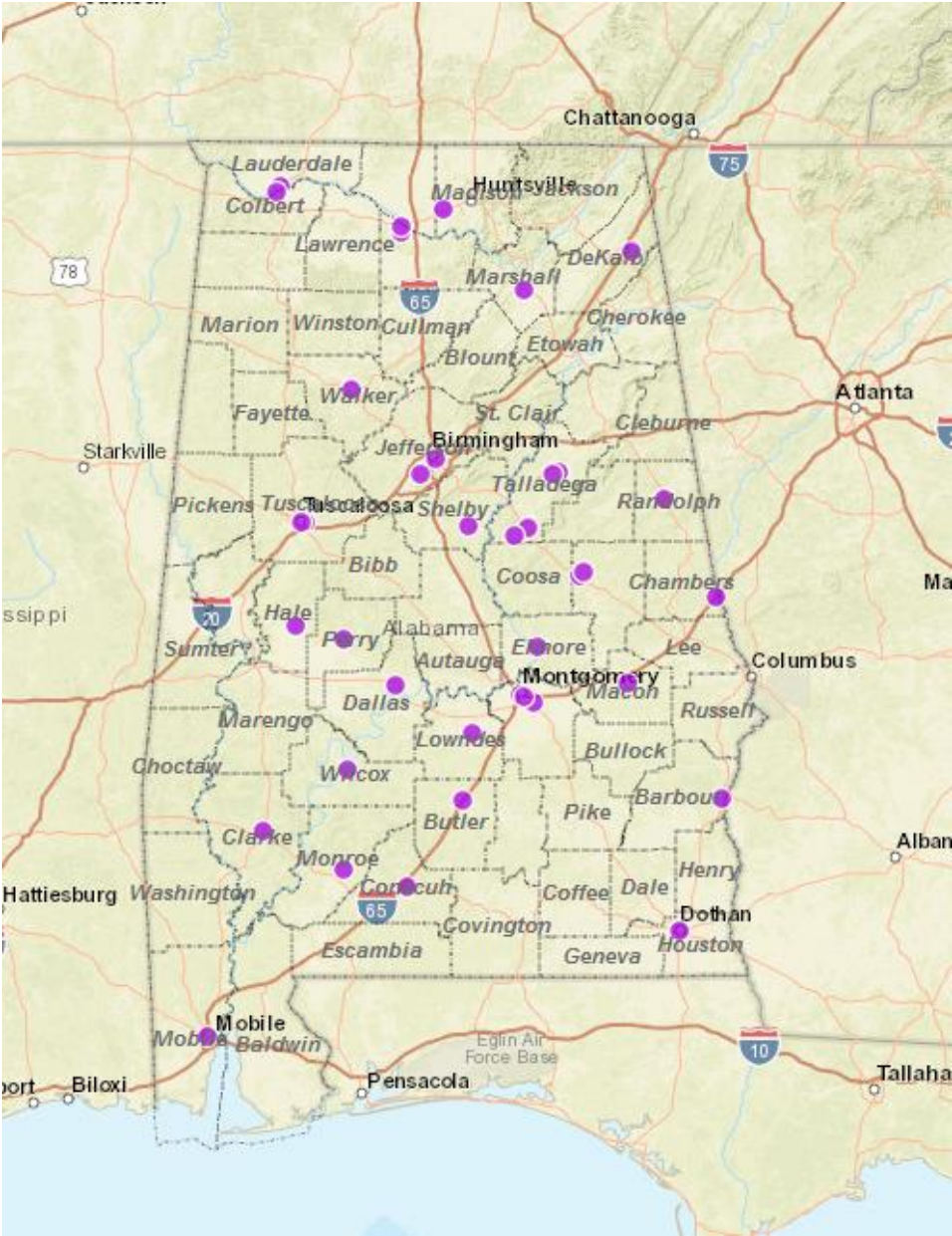
**List of Local Agencies funded by MIECHV dollars through ADECE to implement evidence-based home visiting services, 2015-2016:**

1. Circle of Care Center for Families
2. Community Action Partnership of North Alabama (CAPNA)
3. Cramer Children's Center
4. Easter Seals West Alabama-Nurse Family Partnership and Parents as Teachers
5. Eufaula City Schools
6. Exchange Club CAP Center
7. Family Guidance Center of Alabama
8. Goodwill Easter Seals of the Gulf Coast
9. Perry County Schools
10. Marshall County Schools
11. Parents and Children Together
12. SAFE Sylacauga Alliance for Family Enhancement
13. TCR Childcare Corporation
14. United Cerebral Palsy of Greater Birmingham

**List of Alabama Counties Served by MIECHV funded First Teacher, 2015-2016**

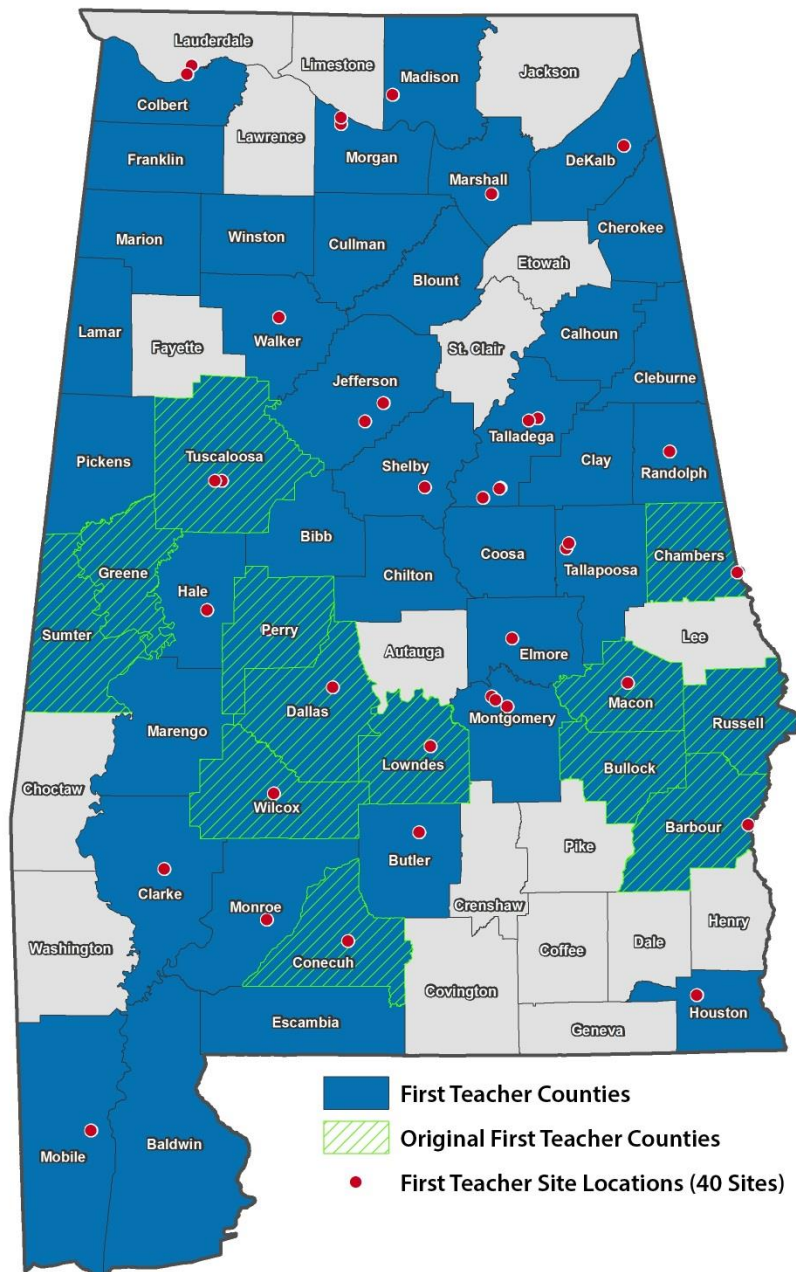
- |               |                |
|---------------|----------------|
| 1. Barbour    | 22. Lamar      |
| 2. Bibb       | 23. Lowndes    |
| 3. Blount     | 24. Macon      |
| 4. Bullock    | 25. Marengo    |
| 5. Butler     | 26. Marion     |
| 6. Calhoun    | 27. Marshall   |
| 7. Chambers   | 28. Mobile     |
| 8. Cherokee   | 29. Monroe     |
| 9. Chilton    | 30. Montgomery |
| 10. Clay      | 31. Morgan     |
| 11. Cleburne  | 32. Perry      |
| 12. Colbert   | 33. Perry      |
| 13. Conecuh   | 34. Pickens    |
| 14. Coosa     | 35. Randolph   |
| 15. Cullman   | 36. Russell    |
| 16. Dallas    | 37. Shelby     |
| 17. DeKalb    | 38. Sumter     |
| 18. Franklin  | 39. Talladega  |
| 19. Greene    | 40. Tuscaloosa |
| 20. Hale      | 41. Walker     |
| 21. Jefferson | 42. Wilcox     |
|               | 43. Winston    |

**MIECHV-Funded Sites – Alabama’s First Teacher Home Visiting Program**  
**Based on Geographical Location of Community Organizations, 2015-2016**



Map of First Teacher including all MIECHV- and Education Trust Fund (ETF)-funded sites, 2015-2016

## First Teacher



Developed by the UAB Geospatial Mapping, Analysis, and Data (GeoMAD) - 2015

**Annual Report of Progress for Federally-Funded First Teacher  
10/01/2015 – 09/30/2016**

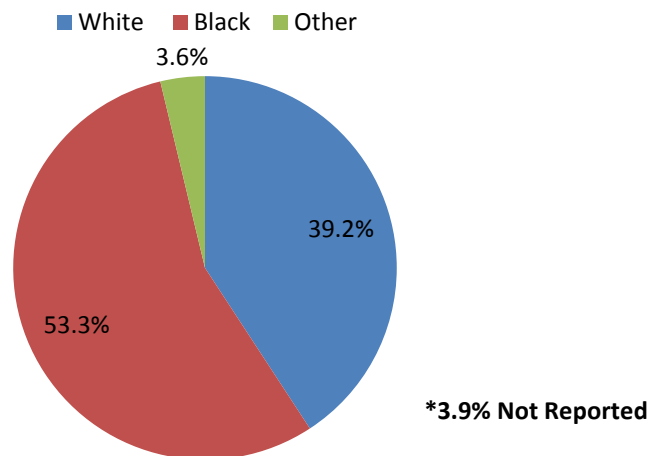
**Who We Served – Statewide**

- ✓ **2,241 Families**
- ✓ **2,847 Children**
- ✓ **24,192 Home Visits Provided**

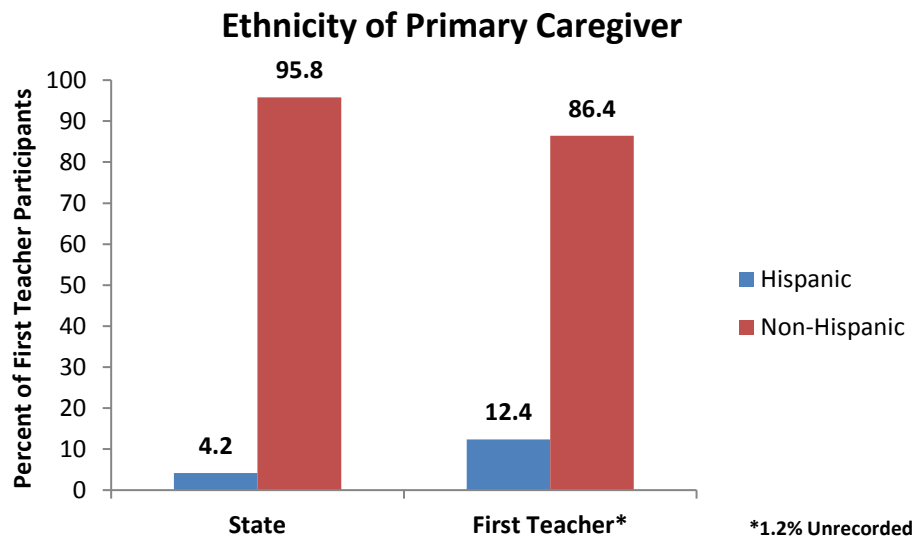
**1. Demographics of Families Served by First Teacher (Statewide):**

**Race of Primary Caregiver:** Most enrollees were white or black, with a slightly higher percentage of enrollees who identified themselves as black. The percent black is significantly higher than the overall percentage of Alabamians who identify as black (26.8%, U.S. Census Bureau, 2015). The percent white is significantly lower than the overall percentage of Alabamians who identify as white (69.5%, U.S. Census Bureau, 2015).

**Race of Primary Caregiver\***

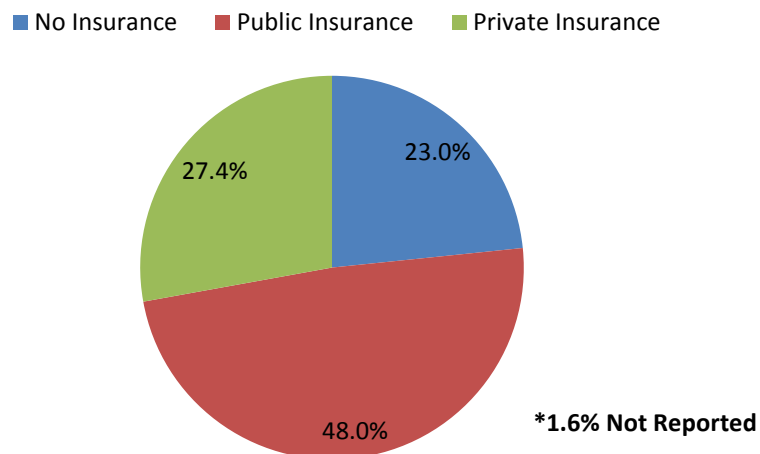


**Ethnicity of Primary Caregiver:** Most enrollees were Non-Hispanic, but the percent Hispanic is significantly higher than the overall percentage of Alabamians who identify as Hispanic (4.2%, U.S. Census Bureau, 2015).

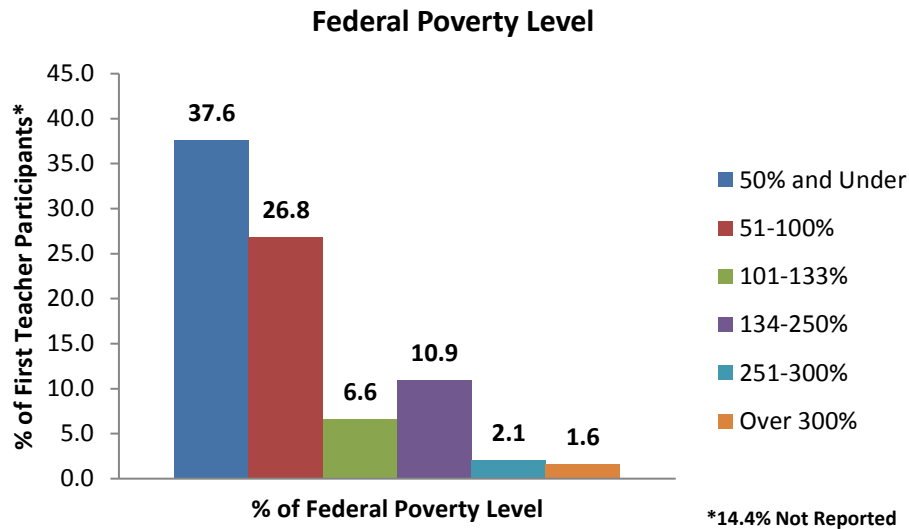


**Insurance Status of Primary Caregiver:** Nearly 1 in 4 caregivers did not have insurance. Most of these were non-pregnant women.

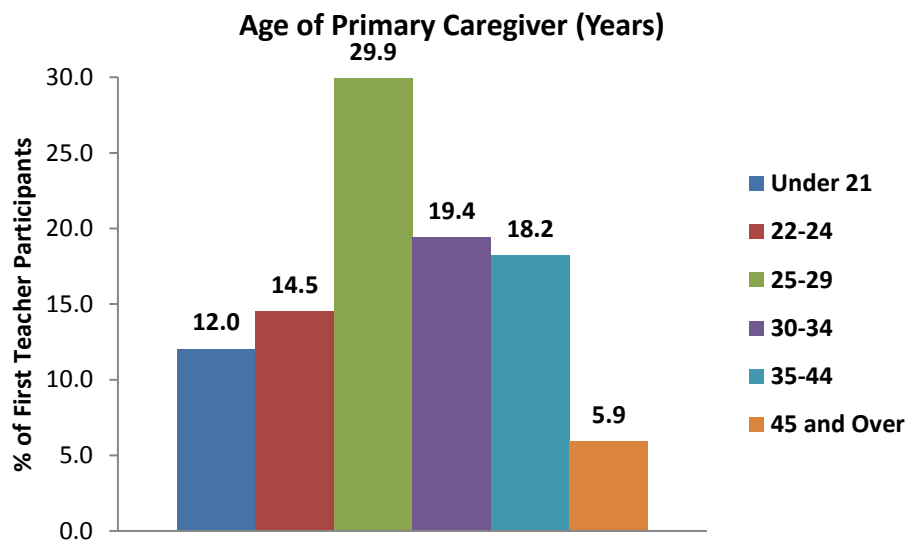
### Insurance Status of Primary Caregiver\*



**Income of Families served:** First Teacher serves some of Alabama’s most vulnerable families. Nearly two-thirds meet the federal definition for poverty and the majority of those are in extreme poverty, 50% or less of the poverty threshold.



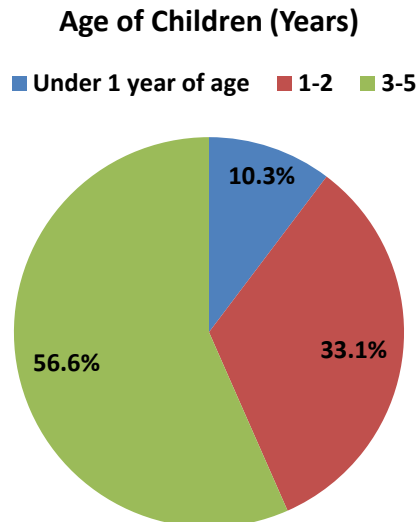
**Age of Primary Caregiver:** First Teacher serves primarily young families, with over one-quarter of enrollees under age 25 years and 56.4% under age 30 years.



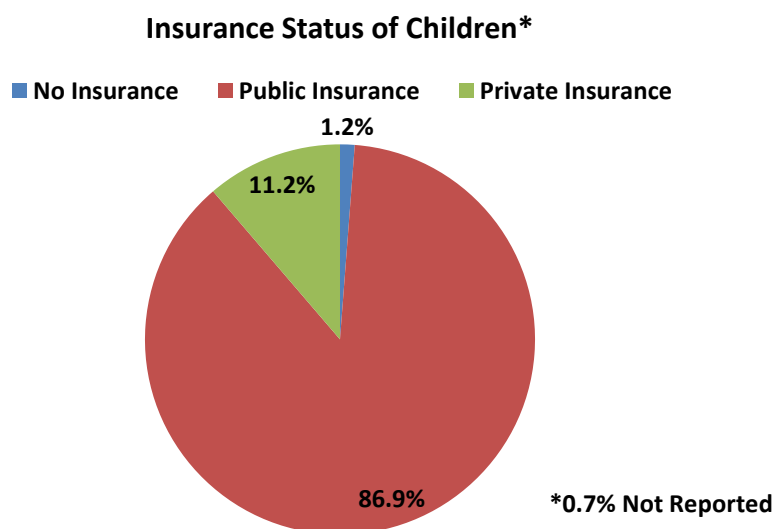


## 2. Demographics of Children Served by First Teacher (Statewide):

**Age of Children:** First Teacher is primarily serving the older groups of children in the birth to 5 year range, with fewer infants in the program.



**Insurance Status of Children:** Almost all children in First Teacher have insurance. Children are mostly covered by public insurance – Medicaid or ALL Kids.



### 3. First Teacher Benchmarks (Statewide Performance)

#### Benchmark 1: Improved maternal and newborn health

Construct	Indicator	First Teacher Statewide Percentage (2015-2016)
<b>1.1 Prenatal care</b>	Percent of pregnant women beginning prenatal care during the first trimester	<b>88.9</b>
<b>1.2 Parental use of alcohol, tobacco, or illicit drug</b>	Percent of children who are exposed to household smoking at either child's age 6 months or at 6 months post enrollment	<b>23.2</b>
<b>1.3 Preconception care</b>	Percent of mothers who receive well-woman care by 12 months post-enrollment	<b>75.7</b>
<b>1.4 Inter-birth intervals</b>	Percent of biological mothers with an inter-pregnancy interval of 6 months or less	<b>1.4</b>
<b>1.5 Screening for maternal depressive symptoms</b>	Percent of primary female caregivers screened for depression by infant age 8 weeks or by 8 weeks after initiation into services (EDINBURGH)	<b>96.1</b>
<b>1.6 Breastfeeding</b>	Percentage of mothers enrolled prenatally who initiate breastfeeding with their infants	<b>51.2</b>
<b>1.7 Well-child visits</b>	Percent of children who receive the AAP/Bright Futures-recommended schedule of well-child visits by 12 months post enrollment	<b>64.5</b>
<b>1.8 Maternal and child health insurance status</b>	Percent of children and primary female caregivers who have health insurance at 12 months post enrollment	<b>89.5</b>

**Benchmark 2: Child injuries, child abuse, neglect, or maltreatment and reduction of emergency department visits**

<b>Construct</b>	<b>Indicator</b>	<b>First Teacher Statewide Percentage (2015-2016)</b>
<b>2.1 Visits for children to the emergency department from all causes</b>	Percent of children with emergency room visits for any reason at 12 months post enrollment	<b>24.2</b>
<b>2.2 Visits of mothers to the emergency department from all causes</b>	Percent of primary female caregivers with emergency room visits for any reason at 12 months post enrollment	<b>25.9</b>
<b>2.3 Information provided or training of participants on prevention of child injuries</b>	Percent of participants who received educational information on safety and prevention of child injuries by 6 months post-enrollment (age-appropriate, including shaken baby syndrome, falls, ingestion, cuts, burns, safe sleeping, etc.)	<b>100.0</b>
<b>2.4 Incidence of child injuries requiring medical treatment</b>	Percent of children who have injuries requiring medical treatment through 12 months post enrollment	<b>4.5</b>
<b>2.5 Reported suspected maltreatment for children in the program</b>	Percent of children with suspected maltreatment reported	<b>4.6</b>
<b>2.6 Reported substantiated maltreatment for children in the program</b>	Percent of children with substantiated maltreatment reported	<b>1.3</b>
<b>2.7 First-time victims of maltreatment for children in the program</b>	Percent of children who are first-time victims of maltreatment	<b>1.2</b>

**Benchmark 3: Improvements in School Readiness and Achievement**

<b>Construct</b>	<b>Indicator</b>	<b>First Teacher Statewide Percentage (2015-2016)</b>
<b>3.1 Parent support for children's learning and development</b>	Percent of primary female caregivers who are assessed regarding support for children's learning and development at either child's age 6 months or by 6 months post enrollment (HOME)	<b>96.8</b>
<b>3.2 Parent knowledge of child development and of their child's developmental progress</b>	Percent of primary female caregivers who are assessed regarding support for knowledge of child development and of their child's developmental progress at either child's age 6 months or by 6 months post enrollment (HOME)	<b>96.8</b>
<b>3.3 Parenting behaviors and parent-child relationship</b>	Percent of primary female caregivers who are assessed regarding support for parenting behaviors and parent-child relationship at either child's age 6 months or by 6 months post enrollment (HOME)	<b>96.8</b>
<b>3.4 Parent emotional well-being or parenting stress</b>	Percent of primary female caregivers screened for depression by infant age 8 weeks or by 8 weeks after initiation into services (EDINBURGH)	<b>96.1</b>
<b>3.5 Child's communication, language and emergent literacy</b>	Percent of children screened for delays in communication, language, and emergent literacy within 6 months post enrollment (ASQ-3)	<b>98.8</b>
<b>3.6 Child's general cognitive skills</b>	Percent of children screened for delays in general cognitive skills within 6 months post enrollment (ASQ-3)	<b>98.8</b>
<b>3.7 Child's positive approaches to learning, including attention</b>	Percent of children screened for concerns related to approaches to learning, including attention within 6 months post enrollment (ASQ-3)	<b>98.8</b>
<b>3.8 Child's social behavior, emotion regulation, and emotional well-being</b>	Percent of children screened for delays in social behavior, emotion regulation, and emotional well-being within 6 months post enrollment (ASQ-SE)	<b>98.7</b>
<b>3.9 Child's physical health and development</b>	Percent of children screened for concerns related to physical health and development within 6 months post enrollment (ASQ-3)	<b>98.8</b>

**Benchmark 4: Domestic violence**

<b>Construct</b>	<b>Indicator</b>	<b>First Teacher Statewide Percentage (2015-2016)</b>
<b>4.1 Screening for domestic violence</b>	Percent of primary female caregivers who are screened for domestic violence within 4 months of intake (DOVE)	<b>99.5</b>
<b>4.2 Of families identified for the presence of domestic violence, number of referrals made to relevant domestic violence services</b>	Percent of primary female caregivers with reported incidence of domestic violence who are referred to relevant domestic violence services within 2 weeks of report	<b>81.8</b>
<b>4.3 Of families identified for the presence of domestic violence, number of families for which a safety plan was completed</b>	Percent of primary female caregivers with reported incidence of domestic violence who have a safety plan completed within 2 weeks of report	<b>81.8</b>

**Benchmark 5: Family economic self-sufficiency**

<b>Construct</b>	<b>Indicator</b>	<b>First Teacher Statewide (2015-2016)</b>
<b>5.1 Household income and benefits</b>	Average increase for total household income and benefits after 12 months enrollment in the program	<b>\$1,655</b>
<b>5.2 Employment or education of adult members of the household</b>	Number of primary adults enrolled in the program who obtain a high school diploma or GED after enrollment	<b>23</b>
<b>5.3 Health insurance status</b>	Percent of children and primary female caregivers who have health insurance at 12 months post enrollment	<b>89.5</b>

**Benchmark 6: Coordination and referrals for other community resources and supports**

<b>Construct</b>	<b>Indicator</b>	<b>First Teacher Statewide (2015-2016)</b>
<b>6.1 Number of families identified for necessary services</b>	Number of families enrolled in First Teacher system (Alabama's MIECHV-funded home visiting program) who are screened for other community resources and supports	<b>2,241</b>
<b>6.2 Number of families that required services and received a referral to available community resources</b>	Number of families who received referrals appropriate to their needs	<b>1,193</b>
<b>6.3 Number of completed referrals</b>	Percent of families with referrals for which referred services were initiated	<b>82.1</b>
<b>6.4 MOUs</b> (Number of memoranda of understanding or other formal agreements with other social service agencies in the community)	Number of formal agreements with community providers	<b>78</b>
<b>6.5 Information sharing</b> (Number of agencies with which the home visiting provider has a clear point of contact in the collaborating community agency that includes regular sharing of information between agencies)	Number of agencies with which the home visitor provider has a clear point of contact and engages in information-sharing as needed	<b>1,135</b>