2015 Alabama Head Start Fact Sheet

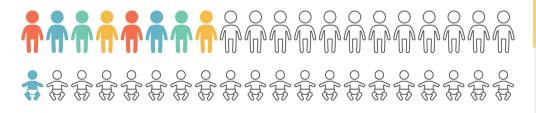




NATIONAL HEAD START ASSOCIATION

Children in Poverty and Access to Head Start

In 2014-2015, there were **91,359** children in poverty under age five. Of those, only **40**% of three and four year olds had access to Head Start. And only **3**% of children under three had access to Early Head Start.



Total Funded Enrollment: 16,549²

14,749Head Start (HS)

1,502Early Head Start
(EHS)

298
Migrant / Seasonal
HS

1,619 had a disability

OAmerican Indian /
Alaska Native HS

O American Indian / Alaska Native EHS

7.90%were dual-language learners

459 were homeless

Comprehensive and Two-Generation Services

Head Start takes a comprehensive approach to meeting the needs of the whole child and whole family. This two-generation approach supports stability and long-term success for the families who are most at risk. Depending on each family's needs, they receive a wide range of individualized services. In 2015, families participated in:



2,101Adult Education



1,989Workforce training



8,596
Parenting
Classes



430Dual-language classes



634Support for Homeless Families



1,325Emergency Crisis Intervention

Thanks to Head Start's comprehensive services, by the end of the school year children have received education, health, and nutrition services:



93.20% were up-to-date on all immunizations



91.40% received continuous access

to dental care



93.00% had access to a stable medical home

"Head Start has significant beneficial short-term effects, strong long-term effects and deserves government investment."³

Dr. James J. Heckman, Nobel Laureate

from Early Childhood Education: Making Sense of All the Research

By the Numbers:

\$125,623,9904

FY 2015 Estimated HS/EHS Funding

\$127,746,2074

FY 2016 Estimated Funding Applies to 2015-16 school year

16

Early Head Start Grantees and Subgrantees

26

Head Start Grantees and Subgrantees

0

American Indian / Alaskan Native Early Head Start Grantees and Subgrantees

0

American Indian / Alaskan Native Head Start Grantees and Subgrantees

1

Migrant / Seasonal Head Start Grantees and Subgrantees

Head Start's Workforce

A State of Emergency

Over 72% of Head Start teachers nationally have a BA or advanced degree, but salaries remain dismally low compared to pre-K teachers. The real value of Head Start teacher salaries today is less than in 2007, according to a 2013 report that found Head Start teachers make 58% of the mean salary of the female civilian labor force.5

Head Start

\$31,242

Average compensation for teachers with a BA

7.238

Teacher turnover

33.2%

% Turnover due to salary

Early Head Start

\$23,268

Average compensation for teachers with a CDA

Total Jobs: 229,577

2.314

Teacher turnover

25.2%

% Turnover due to salary

Community-Driven Delivery Options

Based on community assessments and family input, each program identifies the range of program options needed in their area. Last year three and four year olds had access to a wide range of models.

46.8%

Full Day Center-Based

46.3% Part Day

Center-Based

2.2%

Home-Based

0.4%

Locally Designed Variation

Combination of Home- and Center-Based

Child Care Partnership



Produced by NHSA's Center for Policy, Data, and Research

The NHSA Center for Policy, Data, and Research generates new knowledge to lead reform for stronger child and family outcomes, informed by outstanding practices from the Head Start community.

About the National Head Start Association

NHSA is a nonprofit organization committed to the belief that every child, regardless of circumstances at birth, has the ability to succeed in life. NHSA is the voice for more than 1 million children, 200,000 staff and 1,600 Head Start grantees in the United States. Since 1974, NHSA has worked diligently for policy changes that ensure all atrisk children have access to the Head Start model of support for the whole child, the family and the community.









For citations and other state fact sheets, visit www.nhsa.org/fact-sheets